

NOTICE TO ALL RESEARCHERS

December 1, 2016

INQUIRY FOR LETTERS OF INTEREST FROM RESEARCHERS WITH DESIGN-BUILD RESEARCH PROCESS EXPERIENCE.

The South Carolina Department of Transportation (SCDOT) is soliciting Letters of Interest (LOI) from all experienced researchers interested in providing research assistance to improve the Department's current design-build delivery method for highway transportation projects. This research should evaluate the effectiveness of the current design-build program, review current project selection processes, identify best practices, identify cost estimating procedures, and develop future effectiveness measuring processes.

All interested candidates should submit an LOI addressing the following:

- Potential project team organization and lead principal investigator – Include pertinent background information for principal investigator(s) and other team members significantly participating in the project.
- Experience with researching or developing design-build programs, contracting mechanisms, and project delivery – Describe academic, professional, and research experiences related to this project. Include a summary of past accomplishments in the same or closely related areas.
- Additional information that could be useful in developing the scope of research

Researchers interested in participating in this project should send an LOI in writing by close of business on December 23, 2016, to:

Terry Swygert
Research Engineer
South Carolina Department of Transportation
1406 Shop Road
Columbia, SC 29201
e-mail: swygerttl@scdot.org

While the submission of an LOI is not a prerequisite for participating in this process, interested researchers are strongly encouraged to submit.

The Department reserves the sole right, without incurring any liability, to change any aspect of the proposed research project described above, including the right to not proceed with the project and/or the right to proceed in a different manner than described above.

There will be no financial compensation for this participation.